

Johnsonville Elementary

160 E Marion Street
Johnsonville, South Carolina 29555

Grades	K-4 Elementary School	
Enrollment	556 Students	
Principal	Dayne N. Coker	843-386-2955
Superintendent	Dr. A. Dale Strickland	843-386-2358
Board Chair	Jack V. Whiteside, Acting Chair	843-386-2358

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	31	65	6	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Good	N/A
2003	Good	Average	No
2004	Good	Below Average	Yes
2005	Average	Below Average	Yes

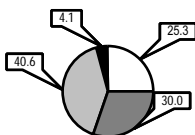
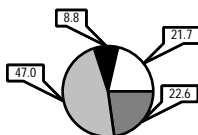
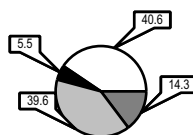
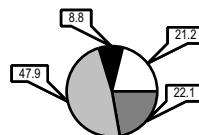
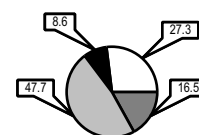
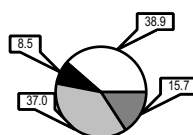
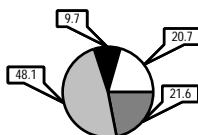
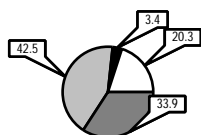
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	222	99.6	23.6	41.5	30.7	4.2	42.5	Yes	Yes
Gender									
Male	124	100.0	30.0	37.5	30.0	2.5	38.3		
Female	98	99.0	15.2	46.7	31.5	6.5	47.8		
Racial/Ethnic Group									
White	139	99.3	14.5	37.4	42.7	5.3	54.2	Yes	Yes
African American	76	100.0	38.7	48.0	12.0	1.3	24.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	164	99.4	17.2	40.8	36.3	5.7	51.0		
Disabled	58	100.0	41.8	43.6	14.5	0.0	18.2	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	222	99.6	23.6	41.5	30.7	4.2	42.5		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	217	99.5	23.1	41.3	31.3	4.3	43.3		
Socio-Economic Status									
Subsidized meals	133	100.0	32.5	49.2	17.5	0.8	27.8	Yes	Yes
Full-pay meals	89	98.9	10.5	30.2	50.0	9.3	64.0		

Mathematics – State Performance Objective = 36.7%									
All Students	222	99.6	19.8	48.1	23.1	9.0	48.6	Yes	Yes
Gender									
Male	124	100.0	18.3	48.3	25.0	8.3	49.2		
Female	98	99.0	21.7	47.8	20.7	9.8	47.8		
Racial/Ethnic Group									
White	139	99.3	9.9	45.8	32.1	12.2	62.6	Yes	Yes
African American	76	100.0	34.7	53.3	9.3	2.7	26.7	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	164	99.4	12.1	48.4	28.7	10.8	58.6		
Disabled	58	100.0	41.8	47.3	7.3	3.6	20.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	222	99.6	19.8	48.1	23.1	9.0	48.6		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	217	99.5	18.8	48.6	23.6	9.1	49.5		
Socio-Economic Status									
Subsidized meals	133	100.0	28.6	52.4	15.1	4.0	34.9	Yes	Yes
Full-pay meals	89	98.9	7.0	41.9	34.9	16.3	68.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	222	99.6	39.2	40.6	14.6	5.7	20.3
Gender							
Male	124	100.0	39.2	42.5	10.8	7.5	18.3
Female	98	99.0	39.1	38.0	19.6	3.3	22.8
Racial/Ethnic Group							
White	139	99.3	24.4	44.3	22.1	9.2	31.3
African American	76	100.0	62.7	36.0	1.3	0.0	1.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	164	99.4	29.9	45.2	17.8	7.0	24.8
Disabled	58	100.0	65.5	27.3	5.5	1.8	7.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	222	99.6	39.2	40.6	14.6	5.7	20.3
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	217	99.5	38.0	41.3	14.9	5.8	20.7
Socio-Economic Status							
Subsidized meals	133	100.0	52.4	38.1	8.7	0.8	9.5
Full-pay meals	89	98.9	19.8	44.2	23.3	12.8	36.0

Social Studies							
All Students	222	99.6	19.3	49.1	22.6	9.0	31.6
Gender							
Male	124	100.0	20.0	47.5	23.3	9.2	32.5
Female	98	99.0	18.5	51.1	21.7	8.7	30.4
Racial/Ethnic Group							
White	139	99.3	9.9	48.1	28.2	13.7	42.0
African American	76	100.0	34.7	50.7	13.3	1.3	14.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	164	99.4	14.6	46.5	26.8	12.1	38.9
Disabled	58	100.0	32.7	56.4	10.9	0.0	10.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	222	99.6	19.3	49.1	22.6	9.0	31.6
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	217	99.5	18.8	49.0	23.1	9.1	32.2
Socio-Economic Status							
Subsidized meals	133	100.0	26.2	54.8	15.1	4.0	19.0
Full-pay meals	89	98.9	9.3	40.7	33.7	16.3	50.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	123	100.0	17.9	39.0	32.5	10.6	43.1
	4	112	99.1	16.0	55.7	27.4	0.9	28.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	98	100.0	19.6	29.3	42.4	8.7	51.1
	4	124	99.2	26.9	50.4	21.8	0.8	22.7
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	123	100.0	22.0	52.0	18.7	7.3	26.0
	4	112	99.1	18.9	51.9	17.9	11.3	29.2
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	98	100.0	18.5	48.9	25.0	7.6	32.6
	4	124	99.2	21.0	47.1	21.8	10.1	31.9
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	98	100.0	37.0	40.2	17.4	5.4	22.8
	4	124	99.2	41.2	40.3	12.6	5.9	18.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	98	100.0	20.7	37.0	28.3	14.1	42.4
	4	124	99.2	17.6	58.8	18.5	5.0	23.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 556)				
First graders who attended full-day kindergarten	98.9%	Up from 83.0%	100.0%	100.0%
Retention rate	5.7%	Down from 7.3%	3.5%	3.0%
Attendance rate	96.1%	Down from 96.5%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.3%	Down from 6.6%	4.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.9%	Up from 3.1%	3.6%	3.2%
Eligible for gifted and talented	8.8%	Down from 12.7%	11.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.5%	Up from 9.8%	9.4%	8.2%
Older than usual for grade	4.9%	Up from 3.8%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	61.9%	Up from 57.5%	53.3%	52.6%
Continuing contract teachers	88.1%	Down from 97.5%	85.7%	83.3%
Highly qualified teachers	94.6%	Up from 94.4%	94.2%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.0%	Up from 90.7%	87.6%	87.0%
Teacher attendance rate	93.2%	Down from 94.2%	94.9%	95.0%
Average teacher salary	\$41,347	Up 1.2%	\$41,596	\$41,703
Prof. development days/teacher	18.2 days	Up from 17.7 days	13.0 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 21.1 to 1	18.4 to 1	18.8 to 1
Prime instructional time	86.4%	Down from 88.2%	89.4%	89.8%
Dollars spent per pupil*	\$6,892	Down 1.8%	\$6,036	\$6,242
Percent of expenditures for teacher salaries*	55.7%	Down from 59.1%	64.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.4%	Down from 99.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnsonville Elementary School had an exciting 2004-05 school year. The school theme this year was "Sparks Salute the Red, White, and Blue!" Throughout the year, students at JES wrote letters and sent care packages to soldiers serving in Iraq. A memorable highlight was that of the Veterans' Day program. Many area veterans were invited to attend and be recognized at this very moving ceremony.

Our teachers were recognized for accomplishments. Another teacher received National Board Certification making that a total of five at JES. We have the South Carolina Elementary Honors Choir chairperson on staff. Two teachers were accepted to be published in the 2005 Who's Who Among American Teachers. Another teacher was selected to attend the Science P.L.U.S. Institute at Roper Mountain.

Introduced this year for the first time was a program entitled MAPS - Measures of Academic Progress - to help teachers in receiving diagnostic information to assist students in any problem areas they may have or to use the information gained in assigning enrichment activities.

Our students excelled also. Two fourth graders were members of the South Carolina Honors Choir. The Duke University Talent Search recognized thirty-three fourth graders. Johnsonville Elementary had a student to represent us as the Governor's Citizenship Award winner and two students were invited to attend the SC Young Writer's conference.

The students did an outstanding job in their participation of many service projects. Those projects included raising money for St. Jude's Math-a-Thon, Jump Rope for Heart, and Relay for Life.

Our parents, as always, were actively involved through PTO, conferences, luncheons, and committees. PTO raised over \$15,000.00 for JES. Projects completed this year included buying chairs for the library, paying for new backboards and goals for the basketball area, making a payment on the new copier, buying gymnastic mats, and starting a fund to have air conditioning in the gym in the near future. Our School Improvement Council has busily been working on background information on the gym as we begin looking to the future to preserve that wonderful old building.

Johnsonville Elementary School continues to excel because of the strong parental support, caring teachers and staff, many volunteers, and local support. Thank you all for making the 2004-05 school year the success that it was.

Dayne N. Coker, Principal
Cooper Bishop, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	41	127	66
Percent satisfied with learning environment	92.5%	92.8%	100.0%
Percent satisfied with social and physical environment	92.5%	84.3%	95.4%
Percent satisfied with school-home relations	95.1%	92.5%	93.9%

*Only students at the highest elementary school grade level at this school and their parents were included.